FUTURE RESEARCHERS

EARLY CAREER RESEARCHERS

ADVANCED RESEARCHERS

HELPING HANDS PROGRAM

special funding instrument: hire a student assistant for research routine tasks to compensate loss of productivity e.g. during pregnancy, family related leaves of absence or due to childcare/elderly care responsibilities

ASSISTANCE WITH CHILDCARE*

onsite childcare during CEPLAS events

after-hours childcare

support in finding a day-care place

INFRASTRUCTURE

relaxation room for pregnant women and nursing mothers

financial support for Home-Office facilities

CAREER EVENTS

■ CEPLAS Women in Plant Sciences Day – yearly event since 2014

■ Mentoring & Coaching ■ Leadership Trainings

INCREASING THE SHARE OF FEMALE SCIENTISTS

NCREASING VISIBILITY OF FEMALE SCIENTISTS

■ Public outreach and campaignes e.g. Soapbox-Science, Social Media campaigns, sponsorship conferences (e.g. I Scientist)

INCREASING THE PROPORTION OF UNDERREPRESENTED GROUPS IN SCIENCE

■ Collaboration with university programs
supporting underrepresented groups in
science (in planning)
■ CEPLAS@School

constant monitoring and evaluation of all cluster-internal processes (decision making, funding distribution, recruiting) from a gender equality

equal opportunity funds

Increasing transparency and communication

■ Gender awareness/ unconscious

CREATING A POSITIVE CLIMATE FOR DIVERSITY*

Measures

CEPLAS is actively committed to creating same conditions and opportunities for all cluster members, irrespective of e.g., their gender, life situation, cultural or social background or age. In order to achieve these goals, the CEPLAS Equal Opportunity and Diversity Office has established various short-, mid- and long-term measures. At the same time, we are dedicated to building a culture of continuous improvement towards a gender- and diversity-conscious organizational culture, which means continuous effort towards further developing our set of measures.

The following chart provides an overview of our current main areas of activity.

For questions or suggestions please

don't hesitate to contact us: equality@ceplas.de Or visit www.ceplas.eu/en/about-us/equality/



CEPLAS Equal Opportunity Office Report 2020



IMPLEMENTING EFFECTIVE MEASURES TO ENSURE GENDER-SENSITIVE PROCESSES & STRUCTURES

INCREASING AWARENESS ABOUT UNCONSCIOUS BIAS IN SCIENCE AND RESEARCH*

Keynote lectures on gender and

■ diversity-responsive event planing *under development

Key Figures 2020*

A systematic data collection and monitoring is an important tool supporting the development of effective actions in order to promote equal opportunity and diversity. With the present summary, we initiate our first data report, which will be issued on a yearly basis, also as a means to keep record of the developments with respect to gender equality and diversity in our research community.

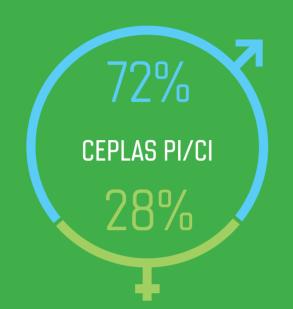
The following report provides data on the current cluster-composition in terms of internationality, gender balance and age distribution. A closer attention is given to the gender distribution.

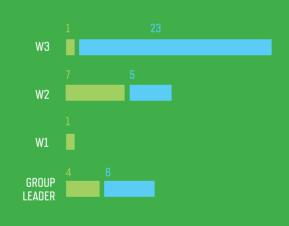
*reporting date 11/2020

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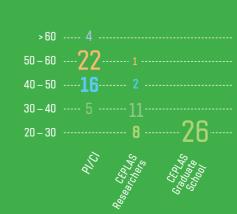


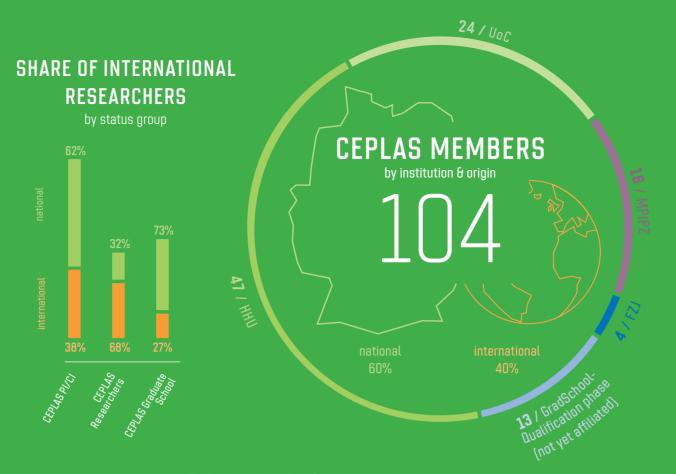
by gender





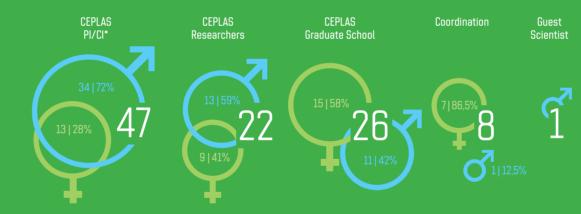
AGE RANGE OF CEPLAS MEMBERS





GENDER DISTRIBUTION

by status group



* Percentage of female professors in biology at German universities: 26% / in NRW: 24,5% [Source: Statistisches Bundesamt (DESTATIS): Bildung und Kultur. Personal an Hochschulen 2019. Sonderauswertung zur Fachserie 11, Reihe 4.4.] Netzwerk Frauen- und Geschlechterforschung NRW: Gender-Report 2019. Geschlechter(un)gerechtigkeit an nordrhein-westfälischen Hochschulen.

GENDER COMPOSITION STEERING COMMITTEE





WWW.CEPLAS.EU

